

Domain 1: **Student Achievement**

72

Domain 2: **School Progress**

83

Domain 3: **Closing The Gaps**

81

### SBDM Members

#### Name

#### Role

Grace St. John

Teacher

Emma Ipaye

Teacher

Anthony Smith-Wright

Teacher

Paige Paul

Teacher

Susie Davis

Teacher

Tracy Barnett

Campus Non-Tch Prof

David Rush

District-Level Staff

Shirley Pace

Business Rep

Business Rep

Debbie Wright

Community Rep

Audrey Burnett

Community Rep

Noemi Torres

Parent

Somer Harlley

Parent

Parent

Select

Select

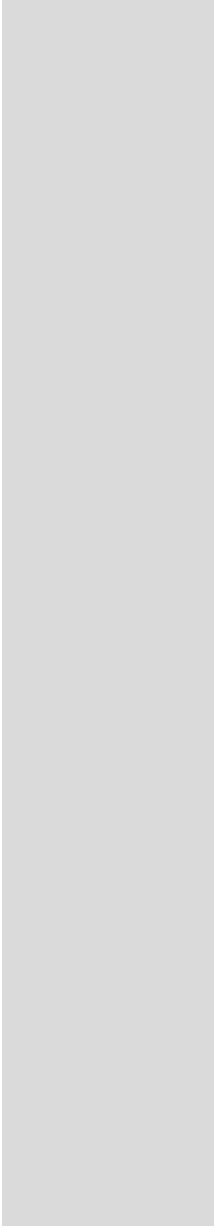
Select

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES





**3.** Implementation of honorable character traits, Restorative Practice, and Morning Meetings has led to decreased discipline

**1.** Bi-Weekly PLCs focused on instructional priorities and responding to student data

**2.** K-2nd grade teachers received Neuhaus training and coaching

**3.** 3rd-5th grade teachers have data driven planning sessions lead by Instructional Coaches

**1.**

**1.** Professional learning on lesson planning and delivery

**2.** Pre-K through 5th grade vertical alignment on academic expectations for students in the area of reading,

Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL
\$ 32,788	\$ 5,196		\$ 852	\$ 223	\$ 1,834	\$ 149,643	190,536

Fund Source W	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	18,594	5,196	0	0	0	0	122,982	\$ 146,772
Campus Needs - Student Achievement	10,098	0	0	852	223	1,834	15,000	\$ 28,007
Campus Needs	4,096	0	0	0	0	0	0	\$ 4,096
Parent/Family Engagement Health Related	0	0	0	0	0	0	11,280	\$ 11,280
<b>TOTAL</b>	<b>\$ 32,788</b>	<b>\$ 5,196</b>	<b>\$ -</b>	<b>\$ 852</b>	<b>\$ 223</b>	<b>\$ 1,834</b>	<b>\$ 149,262</b>	<b>\$ 190,155</b>
<b>Allocations</b>	<b>32,788</b>	<b>5,196</b>	<b>-</b>	<b>852</b>	<b>223</b>	<b>1,834</b>	<b>149,643</b>	190,536
<b>Percent Budgeted</b>	100%	100%	NA	100%	100%	100%	100%	100%

Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	\$o

# Student Outcome Goals

## 2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Whitney Scott

## Student Outcome Goals Action Plan

Leadership Director: Dr. Marion Mouton

Fort Worth ISD Goal:  
 Student Progress  
 Outcome Goal Measures  
 Alignment :

Focus	Campus Level	Baseline (BOY)	to Target	by Deadline
SMART Goal Student Achievement and Progress		34%	50%	EOY
		54%	75%	EOY
		63%	82%	EOY
		0%	65%	EOY

### Alignment

### Expectations

Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus
1,2,3,4,5,8,9	LEP		Principal, AP, Instructional Coaches, Data Coach, and Pre-K - 3rd grade teachers	Weeks	PLC	SCE	\$ 5,196.00	Achievement
1,2,3,4,5,8,9	LEP	Professional development through Neahaus Education Center Launching Literacy Leadership and Structured Literacy Instruction K-2nd grade	Principal, AP, Instructional Coaches, Data Coach, and K-	Monthly	Pull-Out	Other	\$ 20,080.00	Tchr/Staff Quality
1,2,3,4,5,8,9	LEP	monitoring system	Principal, AP, Instructional Coaches, Data Coach, and K-	Weekly	Mgt/PLC	Local	\$ 6,198.00	Achievement
1,2,3,4,5,8,9	LEP	FWISD progress monitoring system for reading	Principal, AP, Instructional Coaches, Data Coach, and 2nd - 3rd grade teachers	Weekly	Mgt/PLC	Local	\$ 6,198.00	Achievement
1,2,3,8,9	SPED	targeted standards	Principal, AP, Instructional Coaches, Data Coach, and 3rd	Once a Six Weeks	Mgt/PLC	Local	\$ 6,198.00	Achievement
1,2,3,8,9	SPED	provide professional learning for teachers to improve student achievement	Principal, AP, Instructional Coach, and Data Coach	Weekly	Mgt/PLC	Title I	\$ 65,000.00	Closing Gaps



	BOY %	MOY %	EOY %	Target %	Difference
	54.0%			75%	-21.0%
	63.0%			0%	63.0%
				65%	

**Implementation Action Steps - Progress (Target Element Strategies)**

**Implementation Evidence**

**BOY Status**

**MOY Status**

**EOY Status**

1	teachers to analyze student reading progress and determine next instructional steps				


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# Campus Needs - Student Achievement

	Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
Goal 1	77.00%	40.00%	16.00%	85.00%	65.00%	25.00%
Goal 2	77.00%	41.00%	19.00%	85.00%	65.00%	25.00%
Goal 3	59.00%	28.00%	6.00%	70.00%	50.00%	15.00%
Goal 4	81.00%	31.00%	6.00%	86.00%	50.00%	15.00%

## Alignment

Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus o Achievement & Closing Gaps
1	1,2,3,5,8,9	targeted standards	Principal, AP, Data Coach,	Weekly		Title I	\$ 11,000.00	Closing Gaps
	1,2,3,4,5,8,9		Principal, AP, Data Coach,	Weekly	PLC	Bilingual		
2			Instructional Coach, and 3rd-5th grade teachers				\$ 852.00	Progress
3	1,2,3,5,8,9		Principal, AP, Data Coach, Instructional Coach, and					





			Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
			77.0%	40.0%	16.0%			
			77.0%	41.0%	19.0%			
			59.0%	28.0%	6.0%			
			81.0%	31.0%	6.0%			

	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status
1		Small Group Planning Sheets and Data			
2	Weekly Common Assessments targeted standards	Common Assessment and Data			
3		Agenda and Minutes from PLC			
4		Data			
5	Minutes from PLC Meetings teachers on instructional strategies to improve the mastery of students on targeted standards	Agenda, Minutes from PLC, and Feedback from Observation Implementation			
6	Student Progress Data Purchased Education Galaxy to regularly assess students academic progress	Education Galaxy Student Progress Data			
7	Invention Convention Project	Invention Convention Project			
8					
9					
10					
11					
12					
13					
14					
15					

# Campus Needs

	Baseline (BOY)	to Target	by Deadline
Goal 1	93%	96%	EOY
Goal 2			EOY
Goal 3			EOY
Goal 4			EOY

## Alignment

Title I  
Components

PBMAS

Implementation Action Steps (Target Element Strategies)

Person(p0.7(es)[D]-5.2(2 ref119.28 252.12 672.36 12.0.6(2009.2(l)n)-/MCI7PeITE 0.002 IITE0.003 Tc -0.0

Opportunity	Progress Monitoring Schedule:	BOY (August 20 - November 2)	MOY (November 5 - February 22)	EOY (February 25 - May 31)
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Focus	SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
Attendance	13	Average daily student attendance rate as documented in the FWISD Cycle Reports will increase from 33.3% to 34.4% by the end of the year.				96%	
						0%	
						0%	
						0%	

	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status
1		Agenda and Minutes from Meeting			
2		Attendance Plan and Six Weeks Attendance Data			
3	and chronic absentism				
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					







	BOY %	MOY %	EOY %	Target %	Difference
	0.0%			100%	-100.0%
				5%	
	0.0%			0%	0.0%
				0%	

	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status
1		Student Conference Sheet and Parent Log			
2		Membership Log and Participation in Events			
3					
4					
5					
6					
7					
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